

Exning Primary School
Robins' Class Long Term Plan (2025/2026)

	Overarching Themes	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
Autumn 1	Me, My Family and Community Autumnal Changes, Harvest and Farming Belonging and Celebrations	Listen carefully and understanding why listening is important. Learning and using new vocabulary. Joining conversation and asking questions. Talking in simple, well-formed sentences.	Settling into school routines. Building positive relationships. Recognising and talking about feelings. Developing confidence and independence.	Developing core strength. Strengthening gross motor skills. Exploring pre-writing shapes and patterns.	Enjoying stories and rhymes. Developing phonological awareness. Giving meaning to marks, creating shapes, lines and patterns.	Matching, sorting and comparing. Number sense to 5.	Talking about family and community. Exploring autumn and seasonal change. Exploring harvest and where food comes from.	Exploring colour, music and imaginative play.
Autumn 2	Animals and Habitats Light and Dark Celebrations Around the World Caring for Our Environment	Listening to and discussing stories. Learning rhymes and poems. Exploring and using longer sentences.	Working alongside others. Understanding rules and routines.	Using tools with increasing control. Continued fine motor control and pencil grip. Exploring balance and developing agility.	Blending sounds for reading. Begin to write recognisable letters. Beginning to create labels and write simple words.	Explore the composition of numbers to 5. Compare quantities and patterns.	Explore celebrations and traditions. Begin to recognise and understand seasonal change. Care for living things, and understand why this is important.	Explore celebrations through art, music and role play.
Spring 1	Winter Weather Traditional Tales People Who Help Us New Beginnings	Explaining ideas and answering questions. Sequencing events in conversation.	Developing resilience. Managing emotions independently.	Refining fine motor skills for writing.	Applying phonics when reading and writing. Writing simple words and captions. Retelling familiar stories.	Beginning to explore numbers beyond 5.	Exploring winter weather and the changes this brings. Learning about different occupations and and why these are important.	Exploring storytelling, role play and music.
Spring 2	Signs of Spring Life Cycles and Growing Healthy Living Jobs in Our Community	Responding appropriately and holding conversations with adults and peers. Listening attentively in groups. Explaining ideas clearly.	Developing cooperative play, resilience and perseverance. Managing own needs independently.	Developing fluent handwriting movements.	Beginning to write short phrases and sentences. Re-reading writing to check it makes sense.	Learning number bonds. Comparing quantities and using vocabulary greater than, less than and the same.	Learning about life cycles. Growing plants and caring for living things.	Creating collaboratively and developing imaginative storytelling.
Summer 1	Growth and Change Minibeasts and Habitats Farming Through the Seasons Plants and Outdoor Discovery	Establishing ability to follow discussions, respond appropriately, listen to stories and instructions. Establishing ability to express ideas clearly, use a wider range of vocabulary and speak confidently with others.	Establishing ability to manage feelings, adapt behaviour and concentrate on learning. Establishing ability to be independent, follow rules, manage personal needs and understand healthy choices. Establishing ability to build relationships, work cooperatively, take turns, resolve conflicts and show consideration for others.	Establish ability to use gross motor skills, showing control, coordination, balance and movement. Establish ability to use fine motor skills and develop control and precision of tools.	Establish ability in demonstrating an understanding of stories, discussing characters, predicting events and making links. Establish ability to apply phonics to read words and simple sentences. Establish ability to write simple sentences, use phonics to spell and develop increasing independence.	Establish ability to count, subitise, recall number bonds and demonstrate composition of numbers. Establish ability to explore the relationship between numbers, including, doubles, sharing, odds/ evens and patterns.	Establish ability to discuss changes over time, important people and events, and personal experiences. Establish ability to explore similarities and differences between communities, cultures and experiences. Establish ability to observe seasonal change, plants, animals, habitats and the environment.	Establish ability to explore materials, tools, colour, texture, design and making. Establish ability to storytell, roleplay, play and explore music, dance, singing and imaginative expression.
Summer 2	Seaside Environment and Animals Summer Weather and Seasonal Changes Transport and Adventures Looking Back and Moving On	Revisit previous skills through continued opportunities to engage in meaningful conversation, storytelling, group discussions, child-led learning and focus activities.	Revisit previous skills through continued opportunities to engage in independent learning, teamwork activities, and problem solving opportunities.	Revisit previous skills through continued opportunities to continue developing physical confidence and independence.	Increased opportunities to develop and demonstrate previous skills.	Increased practical opportunities to demonstrate a deep understanding of number and previous skills.	Revisit previous skills through experiences with farming, seasons, plants, minibeats and environments.	Revisit previous skills through continued opportunities to continue developing confidence and independence.