



Exning Primary School Long-Term Plan 2026-27

Owls' Class

	Exning Explorers Term: Autumn 1	A Toy's Story Term: Autumn 2	Out of This World Term: Spring 1	Here We Are Term: Spring 2	Travel Through Time Term: Summer 1	Sensational Safari Term: Summer 2
English Reading	We will be reading and discussing: Not Now Bernard	We will be reading and discussing: Voices in the Park	We will be reading and discussing: Dogger	We will be reading and discussing: Where the Wild Things Are	We will be reading and discussing: The Tale of Peter Rabbit	We will be reading and discussing: The Very Smart Pea and the Princess to Be
English Writing	We will be writing stories based on traditional tales.	We will be writing a narrative story based on 'Pinocchio'.	We will be writing a narrative story based on Oliver Jeffer's story 'The Way Back Home'	We will be writing and performing poetry.	We will be exploring adverts and writing our own advert for the first aeroplane.	We will be writing a non-fiction text about safari animals.
Maths	We will be learning about numbers to 10; addition and subtraction within 10 and shape and patterns.	We will be learning about numbers to 20 and addition and subtraction within 20.	We will be learning about time, addition and subtraction calculation strategies within 20 and numbers to 50.	We will be learning about addition and subtraction within 20, fractions and length and mass.	We will be learning about numbers 50 to 100 and beyond and addition and subtraction.	We will be learning about money, multiplication and division and capacity.
Science	We will be learning about the seasonal changes between Autumn and Winter and investigating day length.	We will be learning about materials and comparing suitability of everyday objects. We will also be investigating magnetic and non-magnetic materials and looking at how materials change shape.	We will be identifying different animals and organising them into different animal groups. We will also be learning about how animals grow and change.	We will be learning about the structure of common plants and trees and looking at their basic needs.	We will be learning about how humans grow and change and what our basic needs for survival are including learning about hygiene and exercise. We will also be labelling parts of the human body and learning about the senses.	We will be identifying habitats and looking at their suitability. Also looking at different habitats and what they provide and studying microhabitats.
Art and Design	Colour splash - We will be exploring colour mixing through paint play, children use a range of tools and work on different surfaces. We will create paintings inspired by Clarice Cliff and Jasper Johns.			Paper play - We will be creating simple three dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. We will fold, roll and scrunch materials to make our own sculpture inspired by the 'Tree of life' screen at the Sidi Saiyyed Mosque.	Making your mark - We will be developing observational drawing skills when exploring mark-making. We will use a range of tools, investigating how texture can be created in drawings. We will apply our skills to a collaborative piece using music as a stimulus and investigate artists Bridget Riley and Zaria Forman.	Woven wonders - We will be developing the skills of plaiting, weaving, knotting and wrapping to create a final piece of artwork. We will be looking at the artist Cecila Vicuna to inspire our artwork.

Computing	We will be learning how to use a computer and its' tools. We will be working on our mouse skills, using a mouse to draw shapes and create a self portrait on the computer.	We will be using our computing skills to design and build our own rockets.	We will be learning about algorithms and how to create a sequence of simple code by giving and following instructions.	We will be programming Beebots to create movement. We will begin to debug simple code.	We will be learning how to use technology to create digital imagery.	We will be using software to sort different kinds of information in the form of pictograms and branching databases.
Design and Technology	We will be exploring sliders and movement and making a moving story book.	We will be learning about wheels and axles and creating our own model toy car.	We will be learning about textiles and making our own alien puppets		We will be exploring healthy eating and making a delicious smoothie.	We will be exploring structures and constructing a pencil pot.
Geography	We will be identifying seasonal weather patterns in the United Kingdom. We will be using simple fieldwork to study the geography of the school and its grounds, using compass directions and directional language and devising simple maps.			We will be learning about the 7 continents and 5 oceans of the world. We will be learning to use geographical vocabulary to refer to key physical features including soil, valley, vegetation, season and weather.		We will be comparing the UK to the non-European country of Kenya.
History	We will be learning about the history of our school and comparing our school life to the school life in the Victorian era.	We will be learning about the history of toys and how they have changed within our living memory, comparing our toys to those of our parents and grandparents.	We will be learning about the changes to space travel within our living memory including how space travel began and how it has changed.		We will be learning about events beyond our living memory including the history of flight and how the Wright brothers invented the very first aeroplane. We will also be learning about the significant person Amy Johnson	
Music	We will be learning about dynamics, timbre and melody.	We will be learning about orchestral instruments.	We will be learning about rhythm, structure and layering.			
PE	We will be learning the skills of Gymnastics and Games Fundamentals.	We will be learning the skills of Dance and games Fundamentals.	We will be learning the skills of Dance and Gymnastics.	We will be learning the skills of Net and Wall games.	We will be learning the skills of Orienteering and Athletics.	We will be learning the skills of Athletics and Striking and Fielding.
PSHE	We will be learning about families, friendships and safe relationships.	We will be learning about respecting ourselves and others.	We will be learning about belonging to a community. We will also be learning about how to stay safe on the internet.	We will be learning about where money comes from and the role that it plays in our lives, including how to keep it safe, choices about spending or saving money and what influences these choices.	We will be learning about looking after our bodies including keeping healthy and the affects of exercise.	We will be learning about what makes us unique and how to manage our feelings when things go wrong.
RE	We will be investigating the roles of God through stories and sacred texts and looking at the things God does and what this means to different people.	We will be investigating the importance of taking care of others from different views.	We will be finding out about different ceremonies to welcome a new baby and identifying similarities across different worldviews	We will be exploring how light is used in religious and worldview contexts and reflecting on the similarities and differences between festivals.	We will be exploring why people pray; identifying different ways people talk to God; discovering objects, places and actions used in prayer; and making connections between beliefs, feelings and practices.	