

				
Exning Primary School Long-Term Plan 2026-27				
	Kingfishers' Class			
	Mighty Mummies	Majestic Mountains & Violent Volcanoes	Saxon Settlers, Viking Raiders	Tudors, Thrones & Treason
	Autumn 1	Autumn 2	Spring 1 and 2	Summer 1 and 2
English Reading	The Tunnel, Revolting Rhymes and Varjak Paw by SF Said	The Firework Maker's Daughter by Phillip Pullman	The Iron Man by Ted Hughes	Duck's Ditty and Charlotte's Webb by E B White
English Writing	We will be exploring the text 'The Magic Paintbrush' and writing our own narratives. We will be writing our own postcards from Egypt.	We will be exploring the film 'The Blue Umbrella' and writing our own narratives. We will be writing non-chronological reports on volcanoes and earthquakes.	We will be exploring the text 'Arthur and the Golden Rope' and write our own narrative based on the story. We will also be creating our own adverts for a Viking Longboat.	We will be exploring poetry and then writing our own newspaper reports about an event from the Tudor period.
Maths	We will be learning about number sense, exploring calculation strategies, developing our understanding of place value and presenting data using graphs and tables.	We will be developing our mental and formal written addition and subtraction strategies and measuring length and perimeter.	We will be developing our multiplication and division skills, deriving multiplication and division facts, telling the time on analogue and digital clocks and learning about fractions.	We will be identifying angles and lines, drawing/making 2D and 3D shapes, measuring mass, volume and capacity and exploring calculation strategies.
Science	We will identify and describe the functions of different parts of plants. We will explore the requirements of plants for life and growth and investigate the way in which water is transported within plants. We will also explore the life cycle of a plant.	We will learn about states of matter, comparing materials and grouping them into solids, liquids or gas. We will learn that some materials change their state when they are heated or cooled and measure the temperature at which this occurs.	We will identify how sounds are made, associating some of them with something vibrating. We will recognise that vibrations from sounds travel through a medium to the ear.	We will identify that animals, including humans, need the right types and amounts of nutrition. We will construct and interpret food chains. We will identify that humans and some animals have skeletons and muscles for support, protection and movement. We will be looking at nutrition and our digestive system, including learning about our teeth.
Art and Design	Learning about the way colour, scale and pattern influenced ancient Egyptian art, children explore the technique of papermaking to create a papyrus-style scroll. Ideas are extended to create a modern response by designing a 'zine'.	Exploring how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, children learn ways to join and create free standing structures inspired by the work of Anthony Caro and Ruth Asawa.	Investigating making their own paints, making tools and painting on different surfaces, the children explore prehistoric art.	Using botanical drawings and scientific plant studies as inspiration, pupils explore the techniques of artists such as Georgia O'Keeffe and Maud Purdy to draw natural forms, becoming aware of differences in the choice of drawing medium, scale and the way tonal shading can help create form.
Computing	We will be looking at online safety.	We will also learn about networks and the Internet. We will also be learning how to program using Scratch.	We will be learning about computer systems and networks through exploring computers.	We will be creating video trailers. We will also learn about data handling, through using comparison cards databases.
Design and Technology	We will be making electronic charms using micro:bits.	We will be making Christmas cushions using cross-stich and appliqué.	We will be exploring electrics through making an electrical poster. We will be exploring structures by constructing a castle.	We will be exploring cooking and nutrition by eating seasonally. We will be exploring mechanics through pneumatic toys.
Geography	We will be exploring the River Nile and learning about the water cycle.	We will be learning about aspects of physical geography including climate zones, biomes and vegetation belts. We will be learning about volcanoes and earthquakes and how they are formed. We will be learning about the physical features of different European countries. We will be learning the eight points of a compass and 4-figure grid references. We will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere and Southern Hemisphere. We will be learning about mountain formation.	Anglo Saxons and Vikings - Movement, trade and settlement: Explain key aspects of human geography (settlement/land use, economic activity and distribution of natural resources)	
History	We will be learning about the ancient civilisation of Egypt and investigate different historical sources.		We will be finding out about the Anglo-Saxons and Vikings.	We will be learning about the Tudor monarchy, with a focus on King Henry VIII and Elizabeth I. We will also look at the daily lives of everyday Tudors.
French	We will be learning French greetings.	We will be learning French playground games using number and age.	We will be learning about adjectives of colour, size and shape. We will also learn classroom instructions.	We will learn about transport and we will learn about animals and food chains.
Music	We will be exploring ballads.	We will be exploring traditional instruments from India and improvisation.	We will be developing our singing technique. We will be exploring pentatonic melodies and composition.	We will be learning about jazz music and we will be creating compositions.
PE	We will be working on our send and receive strength and practising our balancing with a partner. We will be doing some gymnastics. We will be working on our strength and balance floorwork and balancing on a line. We will also be playing tag rugby.	We will be doing some freestyle dance and playing invasion games.	We will be practising footwork and strength coordination. We will also be practising our balance. We will also be doing some athletics.	We will be working on our problem solving and ability to perform movements with equipment safely. We will also be playing Bee netball. We will be improving our health and fitness by working on our strength and balance. We will also be working on our striking and fielding.
PSHE	We will be exploring health and wellbeing.	We will be exploring what helps us feel safe and included.	We will be exploring communicating in the online world and rights and responsibilities.	We will be exploring how to prevent illness and injury and the careers people choose and why.
RE	We will learn about how we can talk about religions and world views respectfully. We will also learn about whether all religions are equal.	We will learn about what makes some texts sacred.	We will learn about how important our beliefs are and who Jesus was really.	We will learn about why the Bible is the best selling book of all time and whether the language of scripture matters.