



Exning Primary School Long-Term Plan 2026-2027

Kestrels

	Mighty Mummies	Majestic Mountains & Violent Volcanoes	Saxon Settlers, Viking Raiders	Tudors, Thrones & Treason
	Autumn 1	Autumn 2	Spring 1 and 2	Summer 1 and 2
English Reading	We will be reading 'The Witches'	We will be reading 'Dream Variations' and 'Something Told The Wild Geese' I was a Rat' and 'The Butterfly Lion	We will be reading 'Malamander'.	We will be reading 'Cloud Busting' and 'Narnia: The Lion, Witch and the Wardrobe'
English Writing	We will be exploring the text 'The Magic Paintbrush' and writing our own narratives. We will be writing our own postcards from Egypt.	We will be exploring the film 'The Blue Umbrella' and writing our own narratives. We will be writing non-chronological reports on volcanoes and earthquakes.	We will be exploring the text 'Arthur and the Golden Rope' and write our own narrative based on the story. We will also be creating our own adverts for a Viking Longboat.	We will be exploring poetry and creative writing and then writing our own newspaper reports about an event from the Tudor period.
Maths	We will be learning about: reasoning with 4-digit numbers, addition and subtraction	We will be learning about: multiplication and division, discrete and continuous data.	We will be learning about: securing multiplication facts, fractions, time, decimals and area and perimeter	We will be learning about: measure and money problems, shape and symmetry, position and direction, reasoning with patterns and sequences and 3D shape.
Science	We will identify and describe the functions of different parts of plants. We will explore the requirements of plants for life and growth and investigate the way in which water is transported within plants. We will also explore the life cycle of a plant.	We will learn about states of matter, comparing materials and grouping them into solids, liquids or gas. We will learn that some materials change their state when they are heated or cooled and measure the temperature at which this occurs.	We will identify how sounds are made, associating some of them with something vibrating. We will recognise that vibrations from sounds travel through a medium to the ear.	We will identify that animals, including humans, need the right types and amounts of nutrition. We will construct and interpret food chains. We will identify that humans and some animals have skeletons and muscles for support, protection and movement. We will be looking at nutrition and our digestive system, including learning about our teeth.
Art and Design	We will be learning about drawing, exploring tone, texture and proportion.	We will be learning about sculpture and 3d.	We will be learning about painting and mixed media: light and dark.	We will be using the flora and fauna of tropical rainforests as a starting point, to develop drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric.
Computing	We will be learning about online safety and coding using Scratch.	We will be learning about collaborative working and website design.	We will be learning about HTML and computational thinking.	We will be learning about data handling and investigating weather.
Design and Technology	We will analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve. We will be identifying the difference between electrical and electronic products. We will then evaluate a range of existing torches and their features, and develop a new functional torch design.	We will learn a basic biscuits recipe and adapt it to suit a target audience. We will investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.	We will explore what is meant by mindfulness and write design criteria to fulfil a brief to develop a programmed product for timing a mindful moment.	We will be using a range of materials to design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.
Geography	We will be exploring the River Nile.	We will be learning about locating more countries of Europe using maps and identify environmental regions, key physical/human features, cities. We will be learning about mountain formation. Explain key aspects of physical geography (vegetation belts, rivers, mountains, earthquakes, volcanoes, water cycle)	Anglo Saxons and Vikings - Movement, trade and settlement: Explain key aspects of human geography (settlement/land use, economic activity and distribution of natural resources)	We will be learning the eight points of a compass and 4-figure grid references. We will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere and Southern Hemisphere.
History	We will be learning about the ancient civilisation of Egypt and investigate different historical sources.		We will be finding out about the Anglo-Saxons and Vikings.	We will be learning about the Tudor monarchy, with a focus on King Henry VIII and Elizabeth I. We will also look at the daily lives of everyday Tudors.
French	We will be learning adjectives for describing people's physical appearance and their personality.	We will be learning vocabulary to describe items of clothing, along with the different forms of the indefinite article.	We will be learning French numbers 1-31, the days of the week, months of the year, dates and seasons through maths and songs and class surveys. We will be learning phrases to describe the weather and vocabulary for the compass points	We will be exploring French food and using the concept of the Eurovision Song Contest to inspire pupils when writing original songs in French, using vocabulary from years 3 and 4, including rhyming sounds.
Music	We will be learning how play the ukelele as a whole class, as well as singing and performing across the year.	We will be learning how play the ukelele as a whole class, as well as singing and performing across the year.	We will be learning how play the ukelele as a whole class, as well as singing and performing across the year.	We will be learning how play the ukelele as a whole class, as well as singing and performing across the year.
PE	We will be exploring dance.	We will be learning how play the ukelele as a whole class, as well as singing and performing across the year.	We will be exploring freestyle dancing and football as an invasion game/	We will be exploring agility and coordination and athletics.
PSHE	We will be looking at the online world and how we can decide what to trust online.	We will be looking at making healthy choices.	We will be looking at how we can respect one another and how we can spend money wisely.	We will be looking at how we change as we grow up and developing personal safety skills.
RE	We will learn about how we can talk about religions and world views respectfully. Is scripture central to religion.	Where do our morals come from.	Are all religions equal? What happens if we do wrong?	Just how important are our beliefs? Does the language of scripture matter?