



Exning Primary School Long-Term Plan 2026-27

Goldfinches' Class

	Exning Explorers	A Toy's Story	Out of this World	Here we are	Travel through time	Sensational Safari
	Term: Autumn 1	Term: Autumn 2	Term: Spring 1	Term: Spring 2	Term: Summer 1	Term: Summer 2
English Reading	We will be reading 'A Bear Called Paddington'	We will be reading 'Fantastic Mr Fox' and the poem 'The Night Before Christmas'	We will be reading 'The Mousehole Cat'	We will be reading 'Gorilla' and the poems 'The Frog' and 'The Three Little Kittens'	We will be reading the poems 'I Do Not Mind You Winter Mind' and 'Who Has Seen the Wind'	We will be reading the text 'When the Rain Comes'
English Writing	We will be writing stories based on traditional tales.	We will be writing a narrative story based on 'Pinocchio'.	We will be writing a narrative story based on Oliver Jaffer's story 'The Way Back Home'	We will be writing and performing poetry.	We will be exploring adverts and writing our own advert for the first aeroplane.	We will be writing a non-fiction text about safari animals.
Maths	We will be learning about numbers to 10; addition and subtraction within 10 and shape and patterns.	We will be learning about numbers to 20 and addition and subtraction within 20.	We will be learning about time, addition and subtraction calculation strategies within 20 and numbers to 50.	We will be learning about addition and subtraction within 20, fractions and length and mass.	We will be learning about numbers 50 to 100 and beyond and addition and subtraction.	We will be learning about money, multiplication and division and capacity.
Science	We will be learning about the seasonal changes between Autumn and Winter and investigating day length.	We will be learning about materials and comparing suitability of everyday objects. We will also be investigating magnetic and non-magnetic materials and looking at how materials change shape.	We will be identifying different animals and organising them into different animal groups. We will also be learning about how animals grow and change.	We will be learning about the structure of common plants and trees and looking at their basic needs.	We will be learning about how humans grow and change and what our basic needs for survival are including learning about hygiene and exercise. We will also be labelling parts of the human body and learning about the senses.	We will be identifying habitats and looking at their suitability. Also looking at different habitats and what they provide and studying microhabitats.
Art and Design			We will be investigating collage techniques through the work of Romare Bearden, focusing on colour mixing and creating texture using different tools.	We will be developing our ability to work with clay, learning how to create simple thumb pots and explore the work of sculptor Rachel Whiteread.	We will be exploring how artists use tone and texture, and applying these techniques in observational drawings.	We will be exploring and creating maps through various art forms, including drawing, working in relief, printmaking, and designing stained glass.
Computing	We will be exploring online safety. We will also explore what a computer is by identifying different inputs and outputs and understanding how computers process information.	We will be exploring algorithms and debugging through unplugged activities and online programming games.	We will be learning how astronauts survive on the ISS, including identifying necessary items, designing sensory displays and exploring habitable planets.	We will be exploring word-processing software by using keyboard shortcuts, importing images and applying simple editing tools such as bold, italics, underlining and font colour.	We will be exploring coding on Scratch Jr.	We will be creating simple animations, storyboarding creative ideas and decomposing a story into small parts of action.
Design and Technology	We will be exploring sliders and movement and making a moving story book.	We will be learning about wheels and axles and creating our own model toy car.	We will be learning about textiles and making our own alien puppets		We will be exploring healthy eating and making a delicious smoothie.	We will be exploring structures and constructing a pencil pot.
Geography	We will be identifying seasonal weather patterns in the United Kingdom. We will be using simple fieldwork to study the geography of the school and its grounds, using compass directions and directional language and devising simple maps.			We will be learning about the 7 continents and 5 oceans of the world. We will be learning to use geographical vocabulary to refer to key physical features including soil, valley, vegetation, season and weather.		We will be comparing the UK to the non-European country of Kenya.
History	We will be learning about the history of our school and comparing our school life to the school life in the Victorian era.	We will be learning about the history of toys and how they have changed within our living memory, comparing our toys to those of our parents and grandparents.	We will be learning about the changes to space travel within our living memory including how space travel began and how it has changed.		We will be learning about events beyond our living memory including the history of flight and how the Wright brothers invented the very first aeroplane. We will also be learning about the significant person Amy Johnson	
Music	We will be learning folk songs and creating sounds to represent three contrasting landscapes: seaside, countryside and city.	We will be developing an understanding of structure by exploring and ordering rhythms.	We will be developing knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets	We will be learning how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.	We will be exploring the song 'Once a Man Fell in a Well', playing it using tuned percussion and reading simple symbols representing pitch.	We will be using instruments to represent animals, copying rhythms and creating call and response rhythms.
PE	We will be exploring dance	We will be exploring sending and receiving	We will be exploring target games	We will be exploring invasion games	We will be exploring net and wall games	We will be exploring team building
PSHE	We will be learning about families, friendships and safe relationships.	We will be learning about respecting ourselves and others.	We will be learning about belonging to a community. We will also be learning about how to stay safe on the internet.	We will be learning about where money comes from and the role that it plays in our lives, including how to keep it safe, choices about spending or saving money and what influences these choices.	We will be learning about looking after our bodies including keeping healthy and the affects of exercise.	We will be learning about what makes us unique and how to manage our feelings when things go wrong.
RE	We will be investigating the roles of God through stories and sacred texts and looking at the things God does and what this means to different people.	We will be investigating the importance of taking care of others from different views.	We will be finding out about different ceremonies to welcome a new baby and identifying similarities across different worldviews	We will be exploring how light is used in religious and worldview contexts and reflecting on the similarities and differences between festivals.	We will be exploring why people pray; identifying different ways people talk to God; discovering objects, places and actions used in prayer; and making connections between beliefs, feelings and practices.	